

Public Document Pack

AGENDA FOR

CABINET

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To: All Members of Cabinet

Councillors : M C Connolly (Leader) (Chair), J Smith (Finance and Corporate Affairs), G Campbell (Children and Families), T Isherwood (Environment), J Lewis (Leisure, Tourism and Culture), R Shori (Adult Care, Health and Housing), S Walmsley (Communities and Community Safety), I Gartside (Non portfolio holder) and T Pickstone (Non portfolio holder)

Dear Member/Colleague

Cabinet

You are invited to attend a meeting of the Cabinet which will be held as follows:-

Date:	Wednesday, 6 November 2013
Place:	Memorial Hall, Longfield Suite, Longfield Centre, Prestwich, M25 1AY
Time:	6.00 pm
Briefing Facilities:	If Opposition Members and Co-opted Members require briefing on any particular item on the Agenda, the appropriate Director/Senior Officer originating the related report should be contacted.
Notes:	

AGENDA

1 APOLOGIES FOR ABSENCE

2 DECLARATIONS OF INTEREST

Members of Cabinet are asked to consider whether they have an interest in any of the matters of the Agenda, and if so, to formally declare that interest.

3 PUBLIC QUESTION TIME

Questions are invited from members of the public present at the meeting about the work or performance of the Council the Council's services. Approximately 30 minutes will be set aside for Public Question Time, if required.

4 MINUTES (*Pages 1 - 6*)

To approve as a correct record the Minutes of the meeting held on 18 September 2013.

5 LAND ADJACENT THE FORMER RAMSBOTTOM YOUTH CLUB SITE, CENTRAL STREET, RAMSBOTTOM (*Pages 7 - 20*)

6 BURY PUPIL PREMIUM REVIEW (*Pages 21 - 34*)

7 URGENT BUSINESS

Any other business which by reason of special circumstances the Chair agrees may be considered as a matter of urgency.

8 EXCLUSION OF PRESS AND PUBLIC

To consider passing the appropriate resolution under Section 100 (A)(4), Schedule 12(A) of the Local Government Act 1972, that the press and public be excluded from the meeting for the reason that the following business involves the disclosure of exempt information as detailed against the item.

9 GREATER MANCHESTER'S LOCAL BROAD BAND PLAN (LBP) (*Pages 35 - 64*)

Minutes of:	THE CABINET
Date of Meeting:	18 September 2013
Present:	Councillor M Connolly (in the Chair) Councillors G Campbell, I Gartside, A Isherwood, J Lewis, R Shori, J Smith and S Walmsley
Apologies:	Councillor T Pickstone
Public attendance:	6 members of the public were in attendance

CA.382 DECLARATIONS OF INTEREST

Councillor Connolly declared a personal interest in any matters relating to the fact that his partner is employed by Adult Care Services and in minute numbers CA.10 and CA.12 for the reason the he serves as a Deputy Director of the Manchester Airport Group plc (MAG) and is a member of the Shareholder Committee member for (MAG).

CA.383 PUBLIC QUESTION TIME

A period of thirty minutes was allocated for members of the public present at the meeting to ask questions about the work or performance of the Council or Council services.

No questions were asked.

CA.384 MINUTES

Delegated decision:

That the minutes of the meeting held on 28 August 2013 be approved and signed by the Chair as a correct record.

CA.385 CONSULTATION ON DRAFT HOUSING STRATEGY

The Cabinet Member for Adult Care, Health and Housing submitted a report seeking approval to consult on a draft Housing Strategy for 2013-2023.

The Council's current Strategy is ten years old and is outdated. The new draft Strategy would utilise refreshed data from Bury's Housing Need and Demand Assessment (2011/2012) and other sources to identify 5 key themes for action to use over the next ten years.

The consultation would include the public, elected members, housing providers and stakeholders to:

- highlight issues;
- seek consensus on the priorities
- produce a robust action plan to strengthen housing improvement in the Borough.

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The consultation would take place during October and November 2013 with the submission of the final revised final Housing Strategy to Cabinet in 2014.

Delegated decision:

That approval be given to consult on the draft Housing Strategy 2013-2023.

Reason for the decision:

Although the Council is not required to produce a Housing Strategy for regulatory purposes it is good practice to update the existing Strategy to set out local priorities and provide a guide to registered providers and developers on housing requirement within the borough.

Other option considered and rejected:

To reject the recommendation.

CA.386 CARERS STRATEGY FOR BURY 2013-2018 – CARING FOR CARERS

The Cabinet Member for Adult Care, Health and Housing submitted a report seeking approval for the draft Carers Strategy 2013-2018.

The Strategy is jointly owned by Bury Council and NHS Bury and was produced in response to the National Carers Strategy (Recognised Valued and Supported: Next Steps for the Carers Strategy 2010).

The Strategy gives particular focus to four key areas that have been prioritised by the Government and sets out how the Council will develop and improve services to carers in achieving them. The four key areas are:

- Identification and recognition
- Realising and releasing potential
- A life outside of caring
- Supporting carers to stay healthy

Delegated decisions:

1. That approval be given to the Bury Carers Strategy 2013-2018, as detailed in the report submitted.
2. That it be noted that the Carers Strategy Steering Group will monitor the implementation of the action plan.

Reasons for the decisions:

The Bury Carers Strategy 2013-2018 aims to ensure that carers are respected, have access to good quality information and receive the services and support needed to care for their relative or friend and allow the carer to have a life of their own.

Other option considered and rejected:

1. To approve the Bury Carers Strategy 2013-2018 with amendments.
2. To reject the recommendations.

CA.387 INDEPENDENT REVIEW OF CIVIC VENUES PROGRESS REPORT

The Cabinet Member for Leisure, Tourism and Culture submitted a progress report on the work that has taken place since the independent review carried out on the Council's Civic Venues Service.

Delegated decisions:

1. That the good progress being made in response to the recommendations made in the review recommendations be noted.
2. That a progress report be submitted in 6 months time.

Reason for the decision:

The report demonstrates the positive action be undertaken to make the Council's Civic Venues service more competitive.

Other option considered and rejected:

To reject the recommendations.

CA.388 BUSINESS CASE FOR AN ENHANCED RECYCLING SERVICE THE AIMS TO ACHIEVE A HOUSEHOLD WASTE RECYCLING RATE OF 50% AND BEYOND

The Cabinet Member for Environment submitted a report which set out a proposal for a pilot project aimed to increase the resource within the Waste Management Service to improve the Council's household recycling rate to at least 50%. The pilot would include:

- An enhanced Educational and Regulatory Team.
- Investment in infrastructure and promotions.
- A Waste Management Regulatory and Enforcement Policy.

Delegated decision:

That approval be given to a 24 month pilot project, including approval of the regulatory policy and capital and revenue spend as detailed in the report submitted.

Reason for the decision:

In view of the success achieved through improvements in recycling rates within Bury further action is required to address the plateau in performance and divert more waste from landfill to achieve greater savings and meet wider environmental benefits.

Other option considered and rejected:

To reject the recommendation.

CA.389 CORPORATE PARENTING STRATEGY

The Cabinet Member for Children and Families submitted a report setting a out a newly developed strategy and delivery plan for the Council in

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discharging its duty as a Corporate Parent for children and young people in its care and care leavers.

Delegated decisions:

1. That the revised Corporate Parenting Strategy and Corporate Parenting Panel Delivery Plan be adopted.
2. That the revised terms of reference for the Corporate Parenting Panel be noted. The terms of reference will be submitted for approval to the meeting of Council on 16 October 2013.

Reason for decisions:

As Corporate Parents, Councillors and Council officers share a statutory Corporate Parenting responsibility for children and young people in the care of Council and care leavers in Bury. There is an expectation that the Council publish a strategy to sets out how it will fulfil statutory responsibilities to children in its care and care leavers.

Other option considered and rejected:

To reject the recommendation.

CA.390 CORPORATE PLAN PROGRESS REPORT – QUARTER 1 – 2013-2014

The Leader of the Council submitted a report outlining the progress made on the Corporate Plan during quarter one (2013-2014) for the corporate performance indicators and projects within the Bury Council Corporate Plan.

Delegated decision:

That the report be noted.

Reason for decision:

The report provides a clear indication of the overall performance made against the Corporate Plan.

Other option considered and rejected:

To reject the recommendation.

CA.391 MANCHESTER AIRPORT CITY ENTERPRISE ZONE: PROPOSED GOVERNANCE ARRANGEMENTS AND LAND ASSEMBLY

The Leader submitted a report providing an update on the commercial terms which have been completed with Manchester Airport Group plc (MAG) for the lease on Airport City South and commercial arrangements proposed for the land which will form part of Airport City North currently held in Trust by Manchester City Council for the other nine Greater Manchester Districts.

The report also addressed matters evidenced under the terms of the current Trust Deed for the Governance arrangements which are in place in managing the relationship between Manchester City Council and the other nine Districts in dealing with property matters with Manchester Airport Group plc (MAG),

involving land that is leased to the Airport and held in Trust by the City Council for the other nine Districts.

Delegated decision:

That approval be given to delegate authority to the Chief Executive, in consultation with the Leader, to approve arrangements for varying the consultation arrangements with the nine Greater Manchester Districts as set out in the 1994 Trust Deed.

Reason for decision:

The Manchester Airport City Enterprise Zone is a key economic development opportunity within Greater Manchester. This decision sets out new governance arrangements to underpin and help unlock the job creation potential and financial benefits for Greater Manchester.

Other option considered and rejected:

To reject the recommendation.

CA.392 EXCLUSION OF PUBLIC

Delegated decision:

That in accordance with Section 100(A)(4) of the Local Government Act 1972, the press and public be excluded from the meeting during consideration of the following item of business as it involves the likely disclosure of information as detailed in the conditions of category 3.

CA.393 E VARIATIONS IN LAND TENURE STRUCTURE TO SUPPORT THE DEVELOPMENT OF MANCHESTER AIRPORT CITY ENTERPRISE ZONE ON AIRPORT CITY SOUTH AND AIRPORT CITY NORTH

The Leader submitted a report on changes to the land tenure in respect of the Airport City South development together with an update on the commercial terms which are being proposed with the Manchester Airport Group plc (MAG) for the land which will form part of the Airport City North.

Delegated decisions:

1. That approval be given to the Commercial terms agreed with MAG for the new leases on Airport City North.

2. That approval be given to delegate authority to the Chief Executive in consultation with the Executive Director of Resources and the Council Solicitor to:

- i) engage with the other nine Greater Manchester Councils through the Enterprise Zone Landowners Commissioning Board, and
- ii) agree the land transfers and future individual property transactions.

3. That the Council Solicitor be authorised to finalise and complete all legal documentation required to give effect to these proposals.

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Reason for the decision:

The decision enables MAG to deliver development on these premier sites.

Other option considered and rejected:

To reject the recommendations.

COUNCILLOR M CONNOLLY

Chair

(Note: The meeting started at 6.00 pm and ended at 6:40 pm)

REPORT FOR DECISION



DECISION MAKER:	Cabinet
DATE:	6 November 2013
SUBJECT:	Land adjacent the former Ramsbottom Youth Club site, Central Street, Ramsbottom
REPORT FROM:	Deputy Leader – Finance and Corporate Affairs – Councillor John Smith
CONTACT OFFICER:	Fiona Kenyon (Senior Surveyor - Property and Asset Management)
TYPE OF DECISION:	CABINET - KEY DECISION
FREEDOM OF INFORMATION/STATUS:	This paper is within the public domain
SUMMARY:	The report requests consideration of an objection received in response to the proposed disposal of land designated as Public Open Space (POS). The land in question is to be sold together with the former site of Ramsbottom Youth Club site, Central Street, Ramsbottom.
OPTIONS & RECOMMENDED OPTION	OPTION 1 – to approve the sale of the POS OPTION 2 – not to approve the sale of POS It is recommended that Cabinet approves option 1
IMPLICATIONS:	
Corporate Aims/Policy Framework:	Do the proposals accord with the Policy Framework? Yes
Statement by the S151 Officer: Financial Implications and Risk Considerations:	The sale of the site of the former Ramsbottom Youth Club together with the Public Open Space land will generate a capital receipt and eliminate any ongoing management costs for the Council.
Statement by Executive Director of Resources:	Sale of this site is in line with the Asset Management Plan and will provide additional resources for investment in Council assets.
Equality/Diversity implications:	No
Considered by Monitoring Officer:	Yes The Council has complied with the legal requirement to advertise the proposed disposal of Public Open Space. The Council must now consider the objection received and determine whether the open space should be disposed of. The Council is under a statutory obligation to obtain the open market value and the best consideration that can reasonably be

	obtained on a disposal of any of its land. Planning permission would also be required to change the use of the site.
Wards Affected:	Ramsbottom
Scrutiny Interest:	Overview & Scrutiny Committee

TRACKING/PROCESS**DIRECTOR: Mike Owen**

Chief Executive/ Strategic Leadership Team	Cabinet Member/Chair	Ward Members	Partners
	Yes		
Scrutiny Committee	Cabinet/Committee	Council	
	6 November 2013		

1.0 BACKGROUND

- 1.1 The former Ramsbottom Youth Club building was declared unfit for purpose and beyond economic repair. The service was dispersed and the building was demolished in 2008. The site was brought forward for disposal as no other Council service was interested in the site.
- 1.2 In order to maximise the potential capital receipt the Library service agreed to dispose of some of the land behind Ramsbottom Library which is adjacent to the former site of Ramsbottom Youth Club. This land is classified as Public Open Space. A plan is attached in appendix 1 showing the whole disposal site edged red and the Public Open Space land is hatched.

2.0 ISSUES

- 2.1 Under section 123 of the Local Government Act 1972 the Council cannot dispose of any Public Open Space until it has advertised its intention to dispose and considered any objections that may arise as a result of that advertisement.
- 2.2 The Council has advertised its intention to dispose of this Public Open Space in the 18 July 2013 edition of the Bury Times and also in the following weeks edition. The last date for objections was 23 August 2013.
- 2.3 The Council has received one letter of objection from Mrs Barlow who lives nearby.
Mrs Barlow wishes to object to the disposal on the basis that if the site in the future is developed there will be a potential loss of trees, building work will cause disruption to the people who live in the surrounding area and visit Ramsbottom Health Centre and she wishes to see the wildlife protected.
A copy of Mrs Barlow's emailed objection is contained within Appendix 2 of the report.
- 2.4 The land in question has no tree preservation orders on it and any disposal will be subject to planning permission being obtained on the site thereby giving the public an opportunity to comment on any future development. If the site is developed it most likely will be a residential development.

2.5 Equality Analysis Form



Equality Analysis
Form

3.0 CONCLUSION

It is recommended that Cabinet approves option 1

The sale of the site of the former Ramsbottom Youth Club together with the Public Open Space land will generate a capital receipt and eliminate any ongoing management costs.

List of Background Papers:-

APPENDIX 1- Plan of the land



Plan

APPENDIX 2- Objection

The letter of objection received to the notice of the Council's intention to dispose of the public open space



Objection

Contact Details:-

Fiona Kenyon – Senior Surveyor - Property & Asset Management

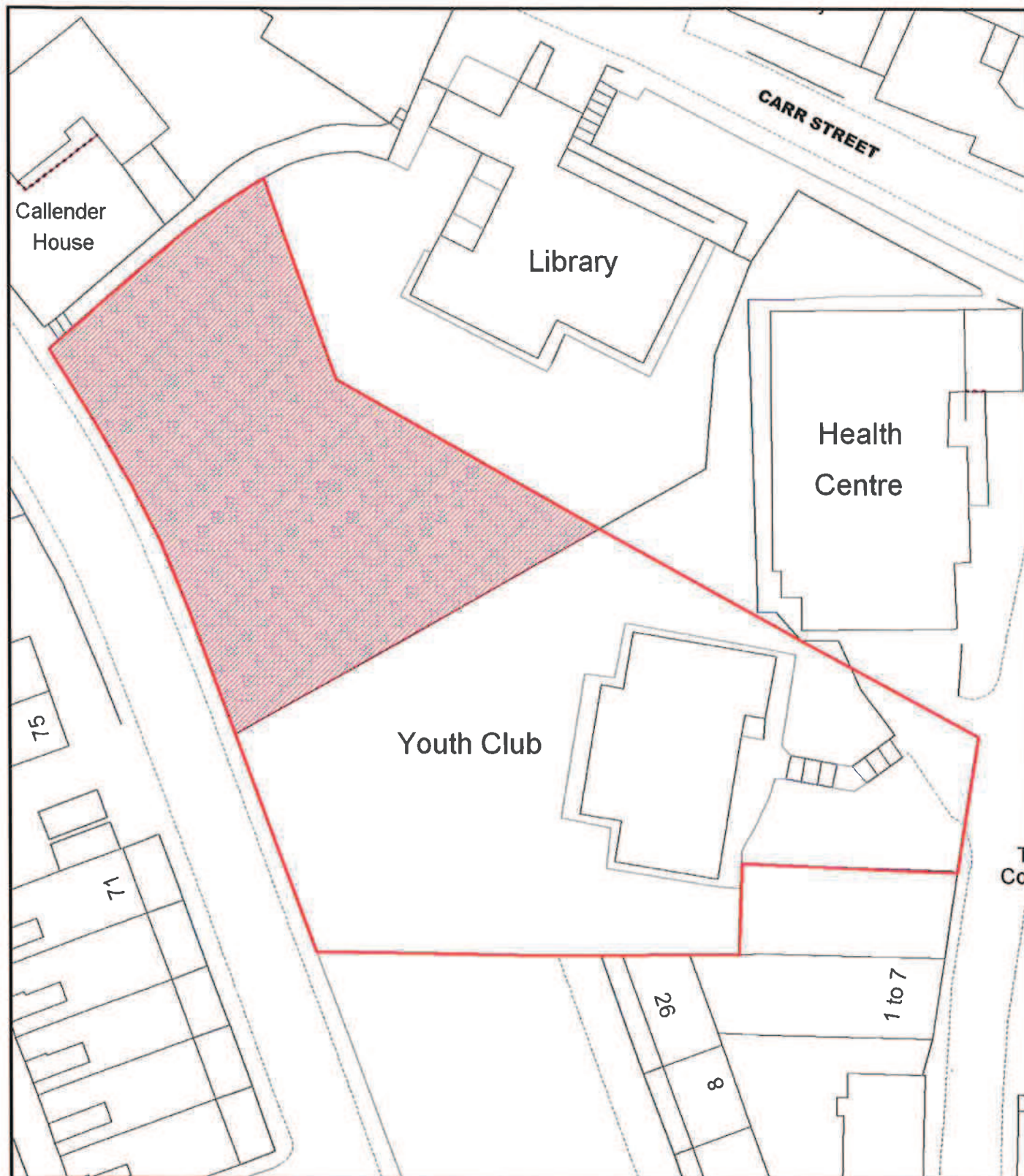
Tel: 0161 253 5994

Email: f.m.kenyon@bury.gov.uk

Last Updated 5.09.2013

PLAN REFERRED TO

SCALE LIABLE TO DISTORTION IF PHOTOCOPIED OR SCANNED



PLAN P2403/Oct 2013
SCALE 1:500
DRAWN BY PE
OS No. _____
DATE 09/10/2013

Chief Executives Department
Resources Division
3 Knowsley Place
Duke Street, Bury, BL9 0EJ
Telephone 0161-253-5995
Fax 0161-253-5985



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Kenyon, Fiona M

From: Joan Barlow [joanby77@googlemail.com]

Sent: 22 July 2013 20:57

To: Kenyon, Fiona M

Subject: Former Ramsbottom Youth Club

Hi Fiona

I read the article in Bury Times about the "intention to dispose of land adjacent to the former Ramsbottom Youth Club Central Street Ramsbottom" etc etc.

Firstly, what "exactly" does that mean please ??

Secondly, i live exactly opposite this piece of land and have done now for 6 years, i have been tending a little bit under the small tree and have bird feeders, as i am a member of the RSPB i am an avid bird and wildlife carer....so please tell me what is going to happen to this piece of land that has become a wonderful natural habitat for the wildlife of recent years.

Thirdly, i am also informed by one of the Bury Council employees that the very large and most beautiful old tree that is next to the clinic also has a preservation order upon it, so we would not want anything to happen to this wonderful tree..

I hope to hear from you in due course please..

Thank you for reading my email..

Mrs Joan Barlow...

Kenyon, Fiona M

From: Joan Barlow [joanby77@googlemail.com]

Sent: 04 October 2013 13:28

To: Kenyon, Fiona M

Subject: RE: Former Ramsbottom Youth Club

Hi Fiona

Sorry for delay but ive been away and this is first chance to reply..

As for objecting as it is written then the things i would object too are...

Firstly...the welfare of the wonderful trees, as i am told and led to believe by one of your council staff a few years ago when they pulled down the youth centre, that they have preservation orders on them, so i am hoping that this will be upheld and respected for these wonderful old trees that have been here for longer than we have..

Secondly... the welfare of the wildlife must also be considered as we all know this is dwindling very fast around us because of all the new buildings going up and not even taking a minute to consider the future of some wild birds and creatures that are becoming rare.

Thirdly... if and when building starts i also hope you will consider the people whom live in this street, also those whom visit the clinic every day, think how this will effect their day to day lives and the mess it makes in the process, maybe put yourself in this position and imagine how it would effect you in your day to day life and surroundings, how would you feel if this was directly across from where you live and have done peacefully for past 6half years,just really think about it and ask yourself..do we really need anymore new buildings in this tiny space that could be made into a perfect wildlife area..?

Thank you for listening

Mrs.Barlow



Equality Analysis Form

The following questions will document the effect of your service or proposed policy, procedure, working practice, strategy or decision (hereafter referred to as 'policy') on equality, and demonstrate that you have paid due regard to the Public Sector Equality Duty.

1. RESPONSIBILITY

Department	Chief Executive's	
Service	Property and Asset Management	
Proposed policy	Consideration of an objection received in response to the proposed disposal of land designated as Public Open Space (POS). The land in question is to be sold together with the site of the former Ramsbottom Youth club, Central Street, Ramsbottom.	
Date	7 October 2013	
Officer responsible for the 'policy' and for completing the equality analysis	Name	Fiona Kenyon
	Post Title	Senior Surveyor
	Contact Number	0161 253 5994
	Signature	<i>F. Kenyon</i>
	Date	8 October 2013
Equality officer consulted	Name	Yasmin Ullah
	Post Title	Senior Markets Officer
	Contact Number	0161 253 6119
	Signature	<i>Yasmin Ullah</i>
	Date	8 October 2013

2. AIMS

What is the purpose of the policy/service and what is it intended to achieve?	<p>The purpose of the policy is to consider the objections received in response to the proposed disposal of land designated as Public Open Space (POS). The land in question is to be sold together with the site of the former Ramsbottom Youth club, Central Street, Ramsbottom.</p> <p>The sale of the POS along with the former site of the Ramsbottom Youth Club would result in a capital receipt for the Council and eliminate ongoing management costs.</p>
Who are the main stakeholders?	All residents within the Borough.

3. ESTABLISHING RELEVANCE TO EQUALITY

3a. Using the drop down lists below, please advise whether the policy/service has either a positive or negative effect on any groups of people with protected equality characteristics.

If you answer yes to any question, please also explain why and how that group of people will be affected.

Protected equality characteristic	Positive effect (Yes/No)	Negative effect (Yes/No)	Explanation
Race	No	No	
Disability	No	No	
Gender	No	No	
Gender reassignment	No	No	
Age	No	No	
Sexual orientation	No	No	
Religion or belief	No	No	
Caring responsibilities	No	No	
Pregnancy or maternity	No	No	
Marriage or civil partnership	No	No	

3b. Using the drop down lists below, please advise whether or not our policy/service has relevance to the Public Sector Equality Duty. If you answer yes to any question, please explain why.

General Public Sector Equality Duties	Relevance (Yes/No)	Reason for the relevance
Need to eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Equality Act 2010	No	
Need to advance equality of opportunity between people who share a protected characteristic and those who do not (eg. by removing or minimising disadvantages or meeting needs)	No	
Need to foster good relations between people who share a protected characteristic and those who do not (eg. by tackling prejudice or promoting understanding)	No	

If you answered 'YES' to any of the questions in 3a and 3b

Go straight to Question 4

If you answered 'NO' to all of the questions in 3a and 3b

Go to Question 3c and do not answer questions 4-6

3c. If you have answered 'No' to all the questions in 3a and 3b please explain why you feel that your policy/service has no relevance to equality.

The sale of the site and the possible subsequent development will have a neutral effect on the groups of people with protected equality characteristics.

4. EQUALITY INFORMATION AND ENGAGEMENT

4a. For a service plan, please list what equality information you currently have available, **OR** for a new/changed policy or practice please list what equality information you considered and engagement you have carried out in relation to it.

Please provide a link if the information is published on the web and advise when it was last updated?

(NB. Equality information can be both qualitative and quantitative. It includes knowledge of service users, satisfaction rates, compliments and complaints, the results of surveys or other engagement activities and should be broken down by equality characteristics where relevant.)

Details of the equality information or engagement	Internet link if published	Date last updated

4b. Are there any information gaps, and if so how do you plan to tackle them?

5. CONCLUSIONS OF THE EQUALITY ANALYSIS

<p>What will the likely overall effect of your policy/service plan be on equality?</p>	<p>There will be neutral effect on equality.</p>
<p>If you identified any negative effects (see questions 3a) or discrimination what measures have you put in place to remove or mitigate them?</p>	<p>No negative effects have been identified.</p>
<p>Have you identified any further ways that you can advance equality of opportunity and/or foster good relations? If so, please give details.</p>	
<p>What steps do you intend to take now in respect of the implementation of your policy/service plan?</p>	

6. MONITORING AND REVIEW

If you intend to proceed with your policy/service plan, please detail what monitoring arrangements (if appropriate) you will put in place to monitor the ongoing effects. Please also state when the policy/service plan will be reviewed.

COPIES OF THIS EQUALITY ANALYSIS FORM SHOULD BE ATTACHED TO ANY REPORTS/SERVICE PLANS AND ALSO SENT TO THE EQUALITY INBOX (equality@bury.gov.uk) FOR PUBLICATION.

REPORT FOR DECISION



DECISION MAKER:	CABINET
DATE:	6 NOVEMBER 2013
SUBJECT:	BURY PUPIL PREMIUM REVIEW
REPORT FROM:	CABINET MEMBER FOR CHILDREN AND FAMILIES
CONTACT OFFICER:	IAN CHAMBERS, ASSISTANT DIRECTOR (LEARNING)
TYPE OF DECISION:	CABINET (NON KEY DECISION)
FREEDOM OF INFORMATION/STATUS:	This paper is within the public domain
SUMMARY:	<p>Bury Council on 3 April 2013 resolved to ask the Cabinet Member for Children and Families to produce a report before 31 December 2013 detailing how Bury schools are making use of Pupil Premium funding to improve education, in particular education for children from disadvantaged backgrounds.</p> <p>In addition the report should address any issues relating to the lack of take up of Free School Meals and ways the authority could work with schools to increase Free School Meal take-up. Free School Meals are one of the triggers for the payment of Pupil Premium to a school.</p>
OPTIONS & RECOMMENDED OPTION	<ol style="list-style-type: none"> 1. To accept this report 2. To ensure that the report's findings are disseminated to School Headteachers and Chairs of Governors 3. To ensure that the report findings are shared with the Corporate Parenting Panel <p>Recommended Options: 1, 2, 3</p>
IMPLICATIONS:	
Corporate Aims/Policy Framework:	Do the proposals accord with the Policy Framework? Yes No
Statement by the S151 Officer: Financial Implications and Risk Considerations:	<p>This report outlines the resources that Bury Schools have obtained via the Pupil Premium, and gives examples of how these have been applied.</p> <p>It is important that schools demonstrate the Pupil Premium is utilised for the direct benefit of the education of young people.</p>

Statement by Executive Director of Resources:	<p>The Premium is based upon Free School Meals take up.</p> <p>Assessment of Free School Meals is now undertaken by the Council's Customer Support and Collection Team at Whittaker Street; this offers applicants a more integrated service, and take up has increased. Economic conditions will also contribute to this increase.</p> <p>Following the recent announcement that Free School Meals will be made available to all Reception and Key Stage 1 pupils, it is not clear how the Premium will be calculated going forward; guidance is awaited from the Government.</p>
Equality/Diversity implications:	Yes No (see paragraph below)
Considered by Monitoring Officer:	Yes
Wards Affected:	All
Scrutiny Interest:	

TRACKING/PROCESS**DIRECTOR:**

Chief Executive/ Strategic Leadership Team	Cabinet Member/Chair	Ward Members	Partners
Scrutiny Committee	Cabinet/Committee	Council	

1. PURPOSE OF THE REPORT

Bury Council on 3 April 2013 resolved to ask the Cabinet Member for Children and Families to produce a report before 31 December 2013 detailing how Bury schools are making use of Pupil Premium funding to improve education, in particular education for children from disadvantaged backgrounds.

In addition the report should address any issues relating to the lack of take up of Free School Meals and ways the authority could work with schools to increase Free School Meal take-up. Free School Meals are one of the triggers for the payment of Pupil Premium to a school.

2. BACKGROUND TO THE PUPIL PREMIUM

The Pupil Premium was introduced by the Coalition Government in April 2011 as a way of improving the academic attainment and progress of disadvantaged pupils. It was allocated to children from low-income families

who were eligible for free school meals and to children who have been looked after for more than six months. For academic year 2011/12 the Pupil Premium was £430 per pupil. For 2012/13 the Pupil Premium was increased to £600 and was extended to pupils eligible for free school meals at any point over the previous 6 years. Pupil Premium for 2013/14 has been increased further to £900 for each pupil eligible for a free school meal and for a looked after child and £300 for each child of service personnel.

For 2014/15 the Pupil Premium for Primary pupils is to be increased to £1300. Eligibility for looked after children has now been extended to from the first day that they come into care and schools will now receive £1900 for each child.

Nationally there has been substantial gap between the performance of pupils eligible for free school meals and their peers. The performance of children in public care has also been well below the performance of all pupils.

In 2012 nationally at KS4 **38.5%** of pupils eligible for free school meals achieved 5 A*-C inc English and maths compared to **65.7%** of all other pupils. This is an attainment gap of **27.2%**.

At KS2 in 2012 nationally **68%** of pupils eligible for free school meals achieved L4 + in English and maths compared to **84%** of all other pupils. This is an attainment gap of **16%**.

For Looked After Children in 2012 there was a national performance gap of **43.5%** at KS4 in terms of 5A*-C inc Eng and Maths with only **14.5%** achieving the national measure.

At KS2 **60%** of Looked After Children achieved L4 English – a gap of **25%** with their peers. **56%** achieved L4 in Maths – a gap of **28%**. **50%** achieved L4 in both subjects, a gap of **29%**.

Following the introduction of the Pupil Premium the Ofsted inspection framework was revised to increase the accountability of schools for the performance and progress of pupil premium children in their inspection. It is now unlikely that a school will be judged outstanding if its disadvantaged pupils are not making good progress. Schools are now required to publish on their websites how they have spent their pupil premium and school leaders and Governors are expected to be able to show to inspectors the impact of their use of the pupil premium. The national school performance tables also now include information about the attainment and progress of disadvantaged children in every school and the in-school gap in attainment.

3. PUPIL PREMIUM IN BURY

In the past Bury schools did not benefit as much as schools in neighbouring authorities when receiving funding for disadvantaged pupils because the funding was often based on the overall deprivation figures in a borough rather than deprivation in individual schools. The Pupil Premium however has provided Bury schools with the same level of per pupil funding for disadvantaged pupils as every other school in the region and this has proved a valuable boost to the budgets of a substantial number of Bury Schools.

In 2011/12 Bury Schools received **£1,980,045** rising to **£3,742,332** in 2012/13. The indicative figure for 2013/14 is **£6,178,500**

As an illustration the largest amount of Pupil Premium for a Secondary school over the three years (2011-14) in Bury is **£646,838** (Prestwich Arts College) while the lowest is **£13,202** (Manchester Mesivta). For Primary the largest over the same three years is **£301,634** (Gorsefield Primary) whilst the lowest is £11,685 (St Mary's Primary, Hawkshaw).

The Council has previously provided £1000 per child to every school with a Looked After Child whether that child is looked after by Bury or by another local authority. This funding was maintained in 2011/12 and 2012/13 but has been subsidised by the pupil premium and will be replaced by the pupil premium in 2013/14. Schools have been audited by the local authority on the use of this funding with an expectation that the money should be used to directly benefit the education of that young person. This was not evident in every school in Bury.

4. HOW BURY SCHOOLS HAVE USED THE PUPIL PREMIUM

4.1 Primary

The questionnaire sent to schools in July 2013 and submitted in September showed that schools have employed a wide range of strategies to support Free School Meal pupils. There are broadly four groupings emerging which can be used to summarise the category of expenditure that schools have been using for their pupil premium.

- 1) The most common use has been to fund additional Teacher, Teaching Assistant or Higher Level Teaching Assistant time to deliver a range of literacy and numeracy interventions that have been developed over recent years. These have been delivered either in class or in booster sessions outside class. The funding has also been used to provide 1 to 1 tuition for Pupil Premium pupils, largely using trained teachers. In a small number of schools the support has also been linked to pupils at School Action Plus on the SEN register and additional time has been given to SENCO support. Schools have also used the funding to create smaller single age teaching groups, in particular where they have had split classes. The development of a Volunteer reading programme has also been a feature in a couple of schools.
- 2) Another theme has been the funding of additional pastoral or parental support workers to work for children and families in relation to behaviour, attendance and broader social and emotional skills. These have been also linked with Assertive Mentoring programmes and the Achievement for All initiative which encourages parental engagement in learning. The development of Nurture groups has also been identified. Additional time has been purchased from the Bury School Attendance Team to improve the attendance of target children and in schools with a substantial number of EAL pupils additional bilingual language support has been brokered.
- 3) A third theme has been to enhance the curriculum opportunities for these children. This has included the use of residential experiences, provision of music and drama tuition, Sports coaching and in one school financial management skills. Before and after school activities have been developed and an intensive summer school has been run. The focus of these activities has been on boosting the self-esteem and confidence of

children and on providing opportunities that they might otherwise not access.

- 4) The fourth area has been the purchase of various resources that would support the delivery of targeted interventions often in mathematics and English. Within this area schools have invested in iPads and Notebooks and the purchase of Kindles to encourage reading. In one school an obstacle course was purchased to link with confidence building strategies.

Schools report that they have found it easier to plan strategically for the use of the Pupil Premium in 2013/14 academic year as they have been able to evaluate the impact of the spend in 2011/12 and 2012/13 and as the level of funding available for each school has become clearer.

It has not been clear from the school responses that CYPIC have been given any more specific support than other pupils who qualify for the Pupil Premium. The purchase of an iPad and a lap top was identified in two schools and the purchase of additional speech therapist time for one child in another but otherwise it appears that the funding available for CYPIC was spent within the broader FSM provision and the children received similar intervention to their peers.

4.2 Secondary

The funding has been used by Bury High Schools in a very wide variety of ways. The table below shows the range of uses:

Broad Oak	In 2011/12 it funded small group tuition in maths and staffing of a pastoral manager, an attendance officer and EAL specialist provision. In 2012/13 this was expanded to cover small group tuition in English and Maths, a nurture group leader, coaching training and provision and a keep kids safe text system.
Bury Church	Resources to support school trips and extra-curricular activities, booster classes, assessment materials, staffing for small group and 1:1 intervention programmes, a Learning Mentor and enhanced SEN support.
Castlebrook	Funding has been allocated to additional staff, mentoring and monitoring of targeted pupils, breakfast and homework clubs, booster classes and holiday revision classes. In 12/13 the school has focussed on improving rates of progress in numeracy and literacy through English and Maths tuition and developing the role of House Learning Mentors.
The Derby	Four strands are supported – intervention, better teacher ratios and individual support in literacy and numeracy; enhanced academic and vocational curriculum opportunities; additional pastoral and counselling support and ensuring pupils benefit from cultural experiences.
Elms Bank	The funding has been used for a Designated Teaching Assistant for Reading and an additional Teacher working in the English Department to support all classes by reducing

	class size. It has also funded places on residential trips, transport for after school provision and individual instrumental tuition. Future plans include the purchase of iPads for targeted pupils.
The Elton	Allocation in 11/12 covered intervention and support in Eng and Maths, including holiday sessions; literacy intervention in KS3; enhancing student services and improving curriculum resources and opportunities including visits. In 12/13 this has been expanded to include staff training in Assessment for Learning, an annual aspirational event, adult mentoring for students a Parent Support Adviser, peer to peer mentoring and one-to-one tuition in KS3.
New Summerseat House	Purchase of laptops for pupils' use linked to the development of a breakfast and lunch club to improve pupil engagement; enhancement of sporting opportunities especially football and swimming; good attendance rewards.
Parrenthorn	Funding is used to support school trips and activities for fsm and LAC including a Y7 residential and Geography Field trips. Enrichment activities are funded including a homework club, a club for vulnerable boys, peer readers and peer supporters. A Counsellor from Relate is funded. A CyPIC co-ordinator post has been established. Staffing in the Teaching and Learning Support teams has been strengthened through 4 HLTAs and time for specialist teachers to intervene in Maths and English increased.
Philips	Appointment of a full-time attendance officer and purchase of a text messaging service for parents. One-to-one tuition for pupils in Eng and Maths. An HLTA was appointed for Literacy intervention. A learning mentor has been appointed as Head of Y11 and two other mentors to assist with assertive mentoring. 24 targeted pupils undertook a leadership course and extra support was provided for Science performance and Music tuition. A counsellor from Relateen has been purchased.
Prestwich Arts College	Core Subject intervention by Heads of Faculty in Eng, maths and science. The deployment of three intervention mentors for small group, one-to-one work. Monitoring through an on-line system of individual pupil progress and the impact of interventions. Phonics and paired reading sessions. An assertive mentoring system is in place. There is also a focus on social, emotional and behavioural support through transition programmes, the employment of House managers, an integration room to avoid exclusions, and improving student services and pupil support with enhanced time for a school attendance officer and support for EAL learners. There is also some support for alternative curriculum pathways.
Radcliffe Riverside	One to one tuition in Eng and Ma, staffing to keep classes small, a full-time attendance officer. Also the funding has been used for individual counselling and curriculum enhancement activities and courses.

St Gabriel's	A proportion has been spent on maths and English interventions including one-to-one and small group work and increased staffing. Some was allocated to supporting the social and emotional needs of students including pastoral work with families. Some was also used for enrichment activities – music lessons, visits, and retreats.
St Monica's	In 11/12 funding was spent on one to one tuition, an additional eng teacher and Relateen. In addition for 12/13 a Y7 nurture group has been established, revision classes supported and an Inclusion support Officer appointed.
Tottington	Promoting high attendance through use of the Call Parent system. Transition activities for Year6/7 and extended curriculum experiences for Y7. Additional targeted support for pupils in Eng and Maths through one-to one support and out of hours learning activities. Supporting alternative curriculum pathways for some students. Also the involvement of specialist services to address social, emotional and behavioural issues.
Woodhey	In 11/12 promoting progress in Eng and Ma through work with an intervention officer. Tracking progress and providing targeted support from a Learning Mentor. Provision of self-esteem activities, counselling and extra curricular enhancement. This was added to in 12/13 through additional teacher time for Science, the purchase of specialist equipment for curriculum activities and more targeted tracking and data systems. There has been provision of staff mentors for Y11 pupils and increased funding for education welfare support to improve attendance.

As with Primary schools, the funding for CYPIC was deployed in a similar way as for the wider pupil premium group. The pupils received the same targeted support as their Free School Meal peers. In one school specific 1:1 support for developing the emotional resilience of a pupil and improving their attendance was identified.

5. IMPACT FOR PRIMARY FSM CHILDREN

At KS2 in Bury in 2012 **66%** of free school meal pupils attained L4 or better in English and maths in comparison to 84% non-free school meal pupils. This is a gap of **18%** which is **2%** wider than the national gap.

Table 1 below shows the gap for each Primary school and how it changed between 2010/11 and 2011/12. The figures for disadvantaged pupils in the table includes both FSM pupils and looked after pupils.

Table 1

Bury Primary Schools % gaining L4+ English and Maths 2011 and 2012:

SCHOOL	2011			2012		
	L4 EM Other Pupils	L4 EM Disadvantaged Pupils	Gap	L4 EM Other Pupils	L4 EM Disadvantaged Pupils	Gap Narrowing Widening
All Saints	76%	63%	13%	82%	63%	19%
B & Whitfield	n/a	n/a	n/a	n/a	n/a	n/a
Butterstile	81%	53%	28%	79%	71%	8%
Cams Lane	89%	50%	39%	n/a	n/a	n/a
Chantlers	n/a	n/a	n/a	89%	71%	18%
Chapelfield	78%	38%	40%	71%	67%	4%
Chesham	100%	100%	0	85%	65%	20%
CC Ainsworth	n/a	n/a	n/a	n/a	n/a	n/a
CC Walshaw	n/a	n/a	n/a	n/a	n/a	n/a
East Ward	87%	87%	0	92%	91%	1%
Elton	90%	78%	12%	76%	53%	23%
Emman Holc	n/a	n/a	n/a	n/a	n/a	n/a
Fairfield	79%	55%	24%	94%	61%	33%
Gorsefield	67%	61%	6%	74%	53%	21%
Greenhill	n/a	n/a	n/a	n/a	n/a	n/a
Greenmount	n/a	n/a	n/a	n/a	n/a	n/a
Guardian Ang	n/a	n/a	n/a	n/a	n/a	n/a
Hazlehurst	n/a	n/a	n/a	95%	89%	6%
Heaton Park	81%	76%	5%	94%	78%	16%
Higher Lane	73%	54%	19%	80%	60%	20%
Holcombe Br	n/a	n/a	n/a	n/a	n/a	n/a
Hollins Grundy	n/a	n/a	n/a	n/a	n/a	n/a
Holly Mount	n/a	n/a	n/a	n/a	n/a	n/a
Holy Trinity	n/a	n/a	n/a	70%	73%	-3%
Lowercroft	n/a	n/a	n/a	n/a	n/a	n/a
Mersey Drive	n/a	n/a	n/a	100%	81%	19%
Millwood	n/a	n/a	n/a	n/a	n/a	n/a
Old Hall	n/a	n/a	n/a	94%	86%	12%
Our Lady OG	92%	50%	42%	93%	50%	43%
Our Lady OL	n/a	n/a	n/a	n/a	n/a	n/a
Park View	73%	67%	6%	79%	57%	16%
Peel Brow	n/a	n/a	n/a	n/a	n/a	n/a
Radcliffe Hall	65%	33%	32%	100%	80%	20%
Radcliffe	54%	25%	29%	81%	56%	25%
Ribble Drive	86%	43%	43%	100%	63%	37%
StAndrew RC	n/a	n/a	n/a	n/a	n/a	n/a
StAndrews Rm	n/a	n/a	n/a	97%	100%	-3%
St Bernadette	n/a	n/a	n/a	n/a	n/a	n/a
St Hilda's	n/a	n/a	n/a	n/a	n/a	n/a
St John St M	69%	86%	-17%	79%	80%	-1%
St John's	n/a	n/a	n/a	50%	44%	6%
St J & St B	100%	56%	44%	92%	83%	9%
St Joseph's	n/a	n/a	n/a	n/a	n/a	n/a
St Luke's	65%	37%	28%	71%	74%	-3%
St Margaret's	n/a	n/a	n/a	n/a	n/a	n/a
St Marie's	81%	67%	14%	n/a	n/a	n/a
St Mary's P	n/a	n/a	n/a	n/a	n/a	n/a
St Mary's Rad	76%	64%	12%	90%	50%	40%
St Michael's	75%	43%	32%	94%	100%	-6%
St Paul's	67%	55%	12%	n/a	n/a	n/a
St Peter's	68%	57%	11%	83%	44%	39%
St Stephen's	90%	78%	12%	n/a	n/a	n/a
St Thomas	79%	83%	-4%	64%	64%	0%
Sedgley Park	78%	88%	-10%	70%	58%	12%
Springside	92%	75%	17%	82%	70%	12%
Summerseat	n/a	n/a	n/a	n/a	n/a	n/a

SCHOOL	2011			2012		
	L4 EM Other Pupils	L4 EM Disadvantaged Pupils	Gap	L4 EM Other Pupils	L4 EM Disadvantaged Pupils	Gap Narrowing Widening
Sunny Bank	n/a	n/a	n/a	85%	57%	28%
Tottington	n/a	n/a	n/a	76%	83%	-7%
Unsworth	n/a	n/a	n/a	n/a	n/a	n/a
Wesley Meth	n/a	n/a	n/a	83%	57%	25%
Whitefield	100%	56%	44%	86%	78%	8%
Woodbank	74%	38%	36%	76%	38%	38%
Yesoiday	88%	83%	5%	n/a	n/a	n/a
Woodbank	74%	38%	36%	76%	38%	38%
LA	84%	60%	24%	84%	66%	18%
England	80%	61%	19%	84%	68%	16%

(Source DfE Performance Tables 2012)

Schools with n/a are where the cohort for disadvantaged pupils is 5 or below and are therefore not included in the Performance Tables for statistical analysis.

Green Gap narrowing between 2011 and 2012 10 schools
Red Gap widening between 2011 and 2012 17 schools
Yellow Data for one year not available 14 schools
 Data for both years not available 22 schools

Overall across all Primary schools in Bury the gap in achievement of L4 in Eng and Maths between disadvantaged pupils and other pupils narrowed by 6% between 2011 and 2012. Over the same period the gap in England narrowed by 3%.

In 2013 the DfE is using a new measure at KS2 to measure school performance – the percentage of pupils who achieve L4 or better in Reading, Writing and Mathematics (RWM).

Provisional figures for Bury show that 79.3% of non FSM pupils achieved L4+ in RWM whilst 61.7% of FSM pupils achieved the same benchmark. This is a gap of 17.6%. The national comparison is not yet available.

In the survey Primary Schools identified the following strategies as having the most substantial impact:

- 1) Intense one-to-one support especially from a teacher with knowledge of the pupil
- 2) Booster sessions for Y6 that were tailored to individual needs
- 3) Teacher interventions showed more impact than TA interventions – but the use of HLTAs who are designated to work with the targeted pupils was also seen as effective. Supporting pupils in class rather than through separate groups was seen as having better impact although the evidence here was mixed.
- 4) Employing a Pastoral care manager or parental support/liason manager who can help overcome barriers to learning
- 5) Using the Achievement for All programme to develop structured conversations with parents
- 6) Volunteer Reading schemes tied to other interventions on Reading
- 7) Development of nurture groups and peer mentoring schemes
- 8) Regular joint progress reviews of FSM pupils involving all staff
- 9) Funding additional SEN and EAL support to improve access to the curriculum for FSM pupils

- 10) Use of Tablet computers and other devices to enhance access to the curriculum.

The schools recognise the impact of wider curriculum opportunities such as drama, music, Sport and residential on the confidence and self-esteem of pupils but comment that this impact is difficult to measure using pupil performance data.

6. IMPACT FOR SECONDARY FSM YOUNG PEOPLE

In 2012 at KS4 in Bury **45%** of free school meal pupils attained 5A*-C including English and maths in comparison to **68%** non-free school meal pupils. This represented a gap of **23%** and was **4%** narrower than the national gap.

Table 2 below shows the gap for each high school and how it changed between 2010/11 and 2011/12. The figures for disadvantaged pupils in the table include both FSM pupils and Looked After pupils.

Table 2

Secondary
% achieving 5A*-C in Eng and Maths

School	2011 5A*-C inc EM other pupils	5A*-C inc EM Disadvantaged Pupils	Gap	2012 5A*-C inc EM Other Pupils	5A*-C inc EM Disadvantaged Pupils	Gap
Broad Oak	46%	31%	15%	40%	26%	14%
Bury Church	71%	38%	33%	64%	50%	14%
Castlebrook	65%	28%	37%	65%	33%	32%
Elms Bank	0	0	0	0	0	0
Mesivta	n/a	n/a	n/a	n/a	n/a	n/a
Parrenthorn	70%	52%	28%	84%	55%	39%
Phillips	68%	42%	26%	63%	34%	29%
Prestwich	48%	24%	24%	60%	50%	10%
Radcliffe R	54%	47%	7%	51%	39%	12%
St Gabriels	73%	61%	12%	70%	43%	27%
St Monicas	84%	64%	20%	83%	81%	2%
The Derby	54%	40%	14%	56%	57%	-1%
The Elton	79%	56%	23%	69%	53%	16%
Tottington	67%	42%	25%	66%	38%	28%
Woodhey	81%	41%	40%	77%	50%	27%
LA	69.1%	40.0%	29.1%	68.1%	44.7%	23.4%
England	65.3%	36.4%	28.9%	65.7%	38.5%	27.2%

Source DfE Secondary Performance Tables 2012

Schools with n/a are where the cohort for disadvantaged pupils is 5 or below and are therefore not included in the Performance Tables for statistical analysis.

Green Gap narrowing between 2011 and 2012 8 schools
Red Gap widening between 2011 and 2012 5 schools

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As an LA, the gap in achievement of 5A*-C inc English and Maths between Disadvantaged pupils and other pupils narrowed in Bury by 5.6% between 2011 and 2012. Nationally the gap narrowed by 1.7%.

The provisional Bury Secondary performance data for 2013/14 suggests a gap of 24.6% against a national gap of 26.6% with performance of the FSM cohort 3.2% above national.

In the survey Secondary Schools identified the following strategies as having the most substantial impact:

- 1) One-to-one tuition in English and Maths, starting in KS3 but also showing good impact in KS4 English and Maths
- 2) Creating smaller groups in core subjects through additional staff appointments and employing a range of interventions in literacy and numeracy often based upon small group work with this enhanced staffing
- 3) Use of a Home Liaison or Attendance Officer and attendance rewards to improve attendance
- 4) Use of Parent Support officers to develop better links with parents. The impact of this at transition from primary to secondary was identified
- 5) Appointment and deployment of Learning Mentors with responsibility for areas such as transition, organising assertive mentoring and other social and emotional interventions
- 6) Development of a Nurture group and deployment of a nurture group leader to help improve pupils' access to the curriculum

As with the Primary schools, the Secondary schools recognised the impact of curriculum enhancement activities funded through the pupil premium on self-esteem, confidence and engagement of pupil premium pupils.

7. IMPACT FOR CHILDREN AND YOUNG PEOPLE IN CARE

The level of gap for Looked after Children in Bury has been concerning because it is above the national gap at both Primary and Secondary and schools have been receiving £1000 per pupil for a period of time up to the Pupil Premium introduction, with limited evidence of its impact.

In 2012 at KS4 **14%** of LAC achieved 5A*-C inc EM (cohort size of 28). This is a gap of **49%** from their peers which is wider than the national gap.

The provisional results for 2013 show 19% achieving 5 A*-C inc EM a gap of 43% from all pupils. This represents a narrowing of 6% which is welcome. In addition 27% achieved 5 A*-C grades.

Secondary schools reported positive progress against targets for the majority of their CYPiC including those with SEN. Achievement in a range of A*-C grades at GCSE were also identified although only a small number achieved 5 passes including English and Maths.

At KS2 in 2012 (10 pupils in cohort) **70%** achieved L4 English and **40%** L4 in Maths; **30%** achieved L4 in both. The gap for L4 Eng and Maths was **50%** which was well above the national gap.

In 2013 Primary at KS2 50% achieved L4+ in RWM which represents a gap of 27% with all pupils. Although based on a different calculation to 2012 this would represent a substantial closing of the gap at the end of KS2.

In Reading 83% made 2 or more levels of progress. In Maths 83% made 2 or more levels of progress and in Writing 92% made 2 or more levels of progress. This last figure was higher than their peers and suggests that Pupil Premium is beginning to improve pupil progress.

A recent announcement by the Government says that schools with CYPiC will receive an additional £1000 Pupil Premium Plus for each pupil, with eligibility extended to all pupils that have been looked after previously.

8. FREE SCHOOL MEAL UP-TAKE

The percentage of pupils eligible for free school meals has been rising in Bury over the last three years. In 2011 14.5% of pupils were eligible across Bury Primary and Secondary schools. This has risen to 15.3% in 2012 and to 16.5% in 2013. This may well reflect the impact of the economic recession on families in Bury.

Council data shows that as of March 2013, 82% of Primary Pupils and 85% of Secondary School pupils take up their free school meal entitlement. However Pupil Premium Grant for each school is nearly all based on the number of pupils that have been eligible for a Free School Meal during the past six years which is known as "Ever 6" and is wholly determined by pupil data provided by the Revenue and Benefits section of the Council. As a result, the data collection for eligible pupils over the past six years is provided regardless of the actual numbers of pupils taking up a free school meal and therefore the amount of pupil premium received by each school is not reliant on take-up.

It is felt that the processes that Children's Services have arranged with Revenues and Benefits do capture as many as practically possible who would be eligible for Free School Meals and schools do receive the maximum amount of grant they are entitled to.

To encourage parents to declare their eligibility for free school meals the school survey recognized that schools could have a useful role to play. If they received quality literature about how parents can apply for free school meals they would be able to promote this through talking to parents, letters home and through their websites. Having the information available at Parents' evenings was also suggested especially for Early Years and in Primary Key Stage 1. School facilities might also be used to sign up parents if they were unwilling to travel into a town centre site. The need to ensure that all documents are available in different community languages was also recognized given the growing diversity of the borough.

The further promotion of Free School Meals alongside the promotion of the school meal service was also identified as a possible strategy. However the recent announcement by the Coalition Government that all Reception and Key Stage 1 pupils will receive Free School Meals from September 2014 might work against this process.

9. CONCLUSIONS

The Pupil Premium represents a substantial injection of funding into Bury schools and they have received a level of funding for disadvantaged pupils which is far greater than previously in Bury.

Schools have initially drawn on a range of existing interventions as the basis for their expenditure of pupil premium but for 2012/13 and 2013/14 have begun to refine their strategies based upon the evidence of what has been working and taken more innovative approaches.

The overall impact shows a closing of the gap for Free School Meal pupils at the end of Key Stage 2 for 2011/12 and 2012/13. There has also been a closing of the gap at the end of KS4 in 2011/12. Provisional figures for 2012/13 show a slight widening.

Schools have found it easier to provide evidence of impact where the strategies have been directly classroom focused e.g. on improving literacy and numeracy, rather than broader curriculum or pastoral enhancement. Interventions led by teachers appear to have more impact than interventions led by teaching assistants although work by HLTA's appears effective.

Although more difficult to measure impact schools have reported on the value of curricular enrichment for pupil premium pupils on their motivation, self- esteem and confidence.

The schools through their websites and through the school survey have found it more difficult to demonstrate how they are spending the pupil premium to support CYPiC as the numbers in any one school are small. Impact on pupils' progress is clearer than impact overall GCSE or KS2 outcomes.

With the increased funding of Pupil Premium Plus will come increased accountability both to the Council's Corporate Parenting Panel and to Ofsted. Further consideration is needed by schools into how they demonstrate to the LA and to Ofsted that they have spent this funding to directly benefit a young person in care.

Strategies to promote the take-up of free school meals through making best use of the schools' close relationships with their parents should be considered.

List of Background Papers:

None

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